

My Journey Home

Family Connection

This week your child is reading *Storm Warriors*, a historical story about the efforts of African American surfmen to rescue passengers from a shipwreck during a storm off the coast of North Carolina in 1896.

DAY
1

Vocabulary on the Go Have a discussion with your child about what happens in his or her school during a fire drill. As you talk together, try to use as many of the following words as you can.

critical secured annoyance commotion

DAY
2

Personality Traits What kinds of qualities are important for people who deal with emergencies, such as firefighters, doctors, and nurses? With your child, draw conclusions about personality traits that people in these types of professions generally possess. Help your child list details that support his or her ideas.

DAY
3

Weather Watch With your child, check local newspapers, news programs, and weather websites to find the weather forecast for the week ahead in your area. Discuss the different kinds of weather that the forecasts predict.

CHALLENGE

Using your research, help your child create a weather forecast chart for the week ahead. At the end of each day, take notes on how accurate the predictions were.

First-Aid Kits

Read and discuss this article with your child.

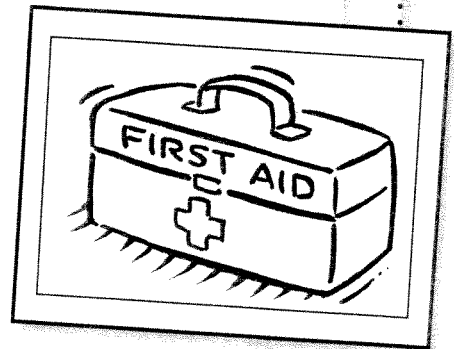
Be Prepared for Emergencies

Emergencies can happen anytime, anyplace. Having a first-aid kit is a great way to deal with situations you don't anticipate. You can purchase ready-made first-aid kits, or you can put together your own. Here are supplies for a basic kit:

adhesive and cloth bandages
(assorted sizes)
adhesive cloth tape
roller bandages
antiseptic wipes
antiseptic ointment or cream
latex gloves
pain relievers (aspirin,
acetaminophen, ibuprofen)
instant cold compress

hydrocortisone ointment or cream
sterile gauze pads (assorted sizes)
oral thermometer
tweezers
scissors
flashlight and batteries
blanket
medical and emergency
phone numbers

Many families keep a first-aid kit in their home and in the car. Check the contents of your kit on a regular basis. Discard and replace outdated contents. You never know when an emergency might arise, but if you can reach for a first-aid kit, you'll be better prepared for one!



Into the Past If you could travel back in time, what time and place would you visit? Together, discuss what you would like to see and do in the past. Use the library or Internet to find out more about your choices.



Book Links

- *Anna's Blizzard*, by Alison Hart
- *Hurricane: A Novel*, by Terry Trueman **CHALLENGE**



Internet Challenge What's the difference between a hurricane, a tornado, a monsoon, and a tsunami? Together, use the Internet to find out how these extreme weather events are alike and different.

Storm Warriors
Home Letter

Home Letter

Dear Family,

“How can an act of courage reveal a person’s true nature?” is the question of the week. Our main selection is **Storm Warriors**, a historical fiction story set in 1895. Students will be drawn to this exciting adventure about an elite crew of African American surfmen who attempt a daring rescue off North Carolina’s Outer Banks. The adventure will seem more believable when we read the informational text **Pea Island’s Forgotten Heroes**.

This week’s...

Target Vocabulary: critical, secured, realization, annoyance, bundle, clammy, squalling, commotion, demolished, elite

Vocabulary Strategy: Greek and Latin roots (Greek: *tele*, *photo*; Latin: *scrib*, *rupt*)

Comprehension Skill: Conclusions and generalizations—use details to explain ideas that aren’t stated or are generally true

Comprehension Strategy: Infer/predict—use text clues to figure out what the author means or what might happen in the future

Writing Focus: Informative writing—prewrite a research report

Activities to Do Together

Vocabulary

With your child, make up a story about a sea voyage (or a simple trip in a rowboat) using as many of this week’s **Target Vocabulary** words as you can.

Is There Water Near You?

Look at a map of your area with your child. Find and name the rivers, lakes, or oceans. Which would your child most like to visit, and what might he or she like to do there?

Pea Island

Help your child locate North Carolina’s Outer Banks and Pea Island on a map or a globe. Ask your child to research the Pea Island Life-Saving Station and take notes for prewriting a brief report on the famous location.



Go to the *eBook* to read and listen to this week’s selection.

Storm Warriors

- | | |
|--------------------|--------------------|
| 1. wildlife | 22. overseas |
| 2. uproar | 23. quick-witted |
| 3. home run | 24. stomachache |
| 4. headache | 25. bulletin board |
| 5. top-secret | |
| 6. teammate | |
| 7. wheelchair | |
| 8. light bulb | |
| 9. well-known | |
| 10. throughout | |
| 11. life preserver | |
| 12. barefoot | |
| 13. part-time | |
| 14. warehouse | |
| 15. overboard | |
| 16. post office | |
| 17. outspoken | |
| 18. up-to-date | |
| 19. awestruck | |
| 20. newscast | |
| 21. motorcycle | |

Name _____ Date _____

Storm Warriors
Vocabulary Word Cards

critical

clammy

secured

squalling

realization

commotion

annoyance

demolished

bundle

elite

Name _____ Date _____

Target Vocabulary

Saved from the Sea
Target Vocabulary

Fill in another synonym and antonym for *critical* in the Four-Square Map below. Then create your own Four-Square Maps for four of the remaining Target Vocabulary words.

Vocabulary

critical	secured	realization
annoyance	bundle	clammy
squalling	commotion	demolished
elite		

Definition important	Synonyms significant _____
Sentence It is critical to wear a life jacket when riding in a boat.	Antonyms unimportant _____

critical

Greek and Latin Roots

Storm Warriors
Vocabulary Strategies:
Greek and Latin Roots

Choose a word from the box to complete each sentence.
Use what you know about the meanings of the words' roots to help you.

Word Bank

interrupt	prescribe	photocopy
telescope	photograph	telephone

1. I talked to my cousin on the _____.
2. Martina took a great _____ of her friends.
3. Please don't _____ me when I am talking.
4. The doctor will _____ some medicine to make you feel better.
5. The scientists used a _____ to see the stars.
6. Please make a _____ of the test paper.

Greek and Latin Roots

Storm Warriors

Vocabulary Strategies: Greek and Latin Roots

Read the words below.

corrupt

photograph

interrupt

photocopy

prescribe

telescope

describe

telephone

On the lines below, use each word in a sentence. For each word, circle the Greek or Latin root or roots. You may use the dictionary to find the roots.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Greek and Latin Roots

Storm Warriors
Vocabulary Strategies:
Greek and Latin Roots

Fill in the correct Greek or Latin root to complete each word.

inter + _____ = interrupt

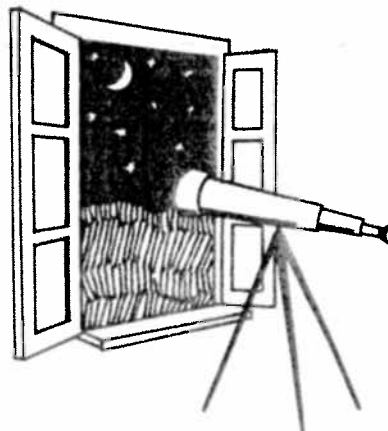
_____ + copy = photocopy

_____ + phone = telephone



de + _____ = describe

_____ + scope = telescope



pre + _____ = prescribe